1	
2	
3	
4	
5	
6	
7	
8	
9	
10	WORKGROUP FOR GLOBAL AIR PERMIT POLICY DEVELOPMENT FOR
11	TEMPORARY OIL AND GAS DRILL RIGS
12	
13	MEETING
14	
15	
16	
17	December 5, 2013
18	December 3, 2013
19	Anchorage, Alaska
20	Anchorage, Araska
21	
22	Present:
23	riesent:
24	Dill Dannen (telephonie)
25	Bill Barron (telephonic)
26	Isaac Bertschi (telephonic)
27	Bill Britt (telephonic)
28	Alice Edwards (telephonic)
29	Wally Evans (telephonic)
30	Eric Fierson (telephonic)
31	Randall Kanady (telephonic)
32	Joshua Kindred (telephonic)
33	John Kuterbach (telephonic)
34	Jim Neason (telephonic)
35	James Renovatio (telephonic)
36	Sally Ryan (telephonic)
37	Alan Schuler (telephonic)
38	Jim Shine (telephonic)
39	Rebecca Smith (telephonic)
40	Erin Strang (telephonic)
41	Jeanne Swartz
42	Brad Thomas (telephonic)
43	Damien (ph) Thomas (telephonic)
44	Barbara Trost
45	Tom Turner
46	
47	
48	
49	
50	

- 2 (On record at 2:00 p.m.)
- 3 THE REPORTER: Okay. We're on the record at.....
- 4 MS. SWARTZ: (Indiscernible).
- 5 THE REPORTER:2:00 o'clock. Yeah.
- 6 MR. TURNER: We're still waiting on people.
- 7 THE REPORTER: I know. You're speaking, so.....
- 8 MR. TURNER: Oh, great. So now you can hear me complain
- 9 about the world conditions on the record.
- 10 THE REPORTER: Of course, we're going to have it on the
- 11 record too.
- MR. TURNER: Alice, I don't see anyone from DNR popping
- up, so if you're -- anybody else, you're going to please
- 14 announce when you come on the phone, if you're there. Joshua,
- 15 are you on the phone I see? All these people popping up.
- 16 MR. BARRON: Bill Barron with DNR is on goto dot --
- 17 GoToMeeting.
- 18 MR. TURNER: Thanks, Bill.
- 19 MR. TURNER: Do we have Brad on the phone?
- 20 UNIDENTIFIED MALE: (Indiscernible) with Hilcorp and I'm
- 21 downloading GoToMeeting.
- MR. KINDRED: Josh Kindred from AOGA as well.
- THE REPORTER: Who?
- MR. TURNER: Josh.
- MS. SWARTZ: Josh Kindred.

- 1 THE REPORTER: I'm not hearing it.
- 2 MR. TURNER: Okay. I'll make sure they speak up.
- MS. SWARTZ: You can probably bump up the volume.
- 4 MR. THOMAS: This is Brad Thomas and actually I'm at goto.
- 5 MR. TURNER: Okay. Brad, we see you.
- 6 THE REPORTER: Yeah, I'm not hearing it.
- 7 MR. THOMAS: (Indiscernible) we could move quick we can
- 8 get out of the freezing rain.
- 9 MR. TURNER: The Glenn Highway's shut down. It's pretty
- 10 bad out there. I'm going to go through the list. This is Tom
- 11 Turner in Anchorage. I'm going to do the quick organizing roll
- 12 call and I'll turn it over to Alice. In Anchorage we have
- 13 Jeanne Swartz, Barbara Trost, Tom Turner and we have a
- 14 transcriptionist. I would like everyone to please be reminded
- 15 when you're speaking on the phone to make sure you mention who
- 16 you are right away. On the phone I'm showing Alan Schuler, Bill
- 17 Barron, Damien (ph) Thomas. In Juneau I have John Kuterbach,
- 18 Alice Edwards, Barbara -- excuse me, Alice Edwards. You're here
- 19 in front of me, Barbara. I'm looking at you. We have Erin
- 20 Strang, Isaac, Joshua Kindred, Randall Kanady or Kanady.
- MS. SWARTZ: Kanady.
- MR. TURNER: Sally Ryan, Brad Thomas, Wally Evans. Did I
- 23 miss anybody?
- MR. BRITT: This is Bill Britt and my computer is very
- 25 slowly downloading GoToMeeting. So I can bring that up too, but

- 1 I don't have it on my machine.
- 2 MR. TURNER: Okay. So would you make a note about Bill
- 3 Britt? Who just joined us please?
- 4 UNIDENTIFIED MALE: Tom.
- 5 MR. SHINE: This is Jim Shine.
- 6 MR. TURNER: Okay. Jim Shine.
- 7 THE REPORTER: Okay. Okay.
- 8 MR. FIERSON: Also Eric Fierson with Caterpillar.
- 9 MR. TURNER: Eric. Okay.
- 10 THE REPORTER: Last name?
- 11 MR. TURNER: Fierson.
- MS. SWARTZ: F-i-e-r-s-o-n.
- 13 THE REPORTER: Thank you. F-i-e-r....
- MR. FIERSON: Yes, F as in Frank.
- MR. TURNER: Who just joined us?
- 16 UNIDENTIFIED MALE: (Indiscernible).
- 17 THE REPORTER: Sorry.
- 18 MR. TURNER: This is funny with all the beeps.
- 19 THE REPORTER: Exactly.
- MR. TURNER: Who were the last two beeps? Okay. Okay. I
- think we're ready to go. Alice, do you want to do one more roll
- 22 call or I can just turn it over to you?
- 23 MS. EDWARDS: I just wanted to let you know that in the
- 24 Juneau office we also have Rebecca Smith and James Renovatio.
- 25 MR. TURNER: Oh, James is on there too. Okay.

- 1 MS. EDWARDS: The last -- I quess we could probably just
- 2 get started. This is Alice Edwards at DEC Air Quality. Before
- 3 we get too far in I just want to double check and see whether
- 4 Gordon Brower is on the phone today.
- 5 MS. SWARTZ: No.
- 6 MS. EDWARDS: Okay. And I know that Mike Munger who's
- 7 also one of our workgroup members is -- was not able to be on
- 8 today. But it sounds like we've got Josh from AOGA and Brad for
- 9 the support industry and then myself and Bill and that's sort of
- 10 the primary workgroup members who are here. Do we have any of
- 11 the alternates on that I may have missed?
- MR. THOMAS: Randy Kanady is an alternate.
- 13 UNIDENTIFIED MALE: Randy Kanady's on.
- MS. EDWARDS: Oh, Randy's on. Randy, that's right. Okay.
- 15 So I'm hoping that this doesn't have to be an exceptionally long
- 16 call, but the -- at the last -- just a quick agenda check. I
- 17 thought we just -- I quickly kind of reviewed what we had
- 18 discussed before, setting up a couple of subcommittees at the
- 19 last meeting and then jump in, just sort of try to coordinate
- 20 those committees a little bit, figure out who's going to be on
- 21 them and maybe a little bit of logistics associated with that
- 22 and then as a group sort of figure out how we want to move
- 23 forward. I think there's a couple key things that I think we
- 24 should get out of today besides just sort of who's on the
- 25 committee. I think that we need to from the workgroup side make

- 1 sure that we at least have a fairly well rounded out expectation
- of what we want from these two groups. I think we did talk
- 3 about that at the last meeting, but I'm hopeful that that will
- 4 not be too difficult. But I do think that we need to let the
- 5 groups have some expectation of what we're expecting them to
- 6 produce for us and bring back. Does anybody have any questions
- 7 about the agenda? I do think we may be able to move through
- 8 faster than two hours.
- 9 MR. THOMAS: It looks good.
- 10 MS. EDWARDS: All right. Hearing nothing on -- to the
- 11 contrary we'll move into the second agenda item. So at the last
- 12 meeting we had decided that one of our action items was going to
- be to set up two essentially subgroups or subcommittees to work
- 14 on a few specific issues. And the first group would be a group
- 15 that would sort of -- we called sort of monitoring and modeling,
- 16 maybe technical folks to take a look at the monitoring data that
- 17 exists as well as some of the options for modeling and some of
- 18 the modeling that's been done. So that was one group that we
- 19 thought we needed to get going, have a look at some of the
- 20 information in more detail so that we could continue to work
- 21 through the proposal that AOGA and the Support Industry Alliance
- 22 provided us that we went over at the last meeting.
- 23 The other subcommittee that we talked about forming or
- 24 subgroup that we talked about forming we kind of called the
- 25 options group which was maybe a little less clearly defined as

- 1 far as what they were going to do, but the idea would be to sort
- of work through some of the options and ideas for how we would
- 3 pull together this -- the proposals in more of a policy format
- 4 and make sure that we covered the items that we would need to
- 5 cover as far as making them approvable by EPA and, you know, the
- 6 steps that we would need to go through to do all of that.
- 7 So those were the two groups that we -- I believe we had
- 8 decided to set up. And I believe we all sort of agreed that we
- 9 would come back in a few weeks and identify who we thought
- 10 should be working on those subgroups for us and so that's the --
- 11 that's sort of the purpose of this call as well as to make sure
- 12 that folks -- that we -- that the folks that are on these groups
- 13 have an idea of what we want and sort of when -- we know when we
- 14 need it and sort of what we're kind of expecting to get back
- out, knowing that that may evolve a little bit here as the
- 16 groups get into the -- their work.
- 17 Bill or Josh or Brad or John, does anybody else have a
- 18 different recollection or want to add to that?
- 19 MR. BRITT: This is Bill. No, Alice, I think you did a
- 20 perfect job of summarizing that as well.
- 21 UNIDENTIFIED MALE: I concur.
- MR. THOMAS: Yeah, concur.
- 23 MS. EDWARDS: Okay. So then moving forward I guess the --
- 24 I had laid out in this agenda some of the questions that I
- 25 thought or things that I thought we should work through which --

- 1 that we probably should -- maybe let's just take -- is everybody
- 2 agreeable to just sort of take one committee at a time and we'll
- 3 work through one committee and then work through the next
- 4 committee?
- 5 UNIDENTIFIED MALE: Yes.
- 6 UNIDENTIFIED MALE: Yes.
- 7 MS. EDWARDS: Okay. Did I cut somebody off? Okay. So
- 8 the first committee I think we should look at is the -- sort of
- 9 this technical committee that's mon -- this group to look at the
- 10 monitoring and modeling. We here at DEC, we have a number of
- 11 people we've identified that can be used as resources or could
- 12 be a part of this group. I don't know if you want me to kind of
- 13 lay out who those folks are first or if anybody else wants to
- 14 sort of start off as far as who they might want to put on this
- 15 subgroup.
- 16 MR. THOMAS: But -- Alice, this is Brad. Are these people
- 17 that will actually serve on the subcommittee or will they just
- 18 be resources too?
- MS. EDWARDS: Well, I guess we have -- we've identified a
- 20 number of people with different expertises that we can bring as
- 21 -- bring to the table to work on the -- to do this work. So I
- 22 -- we've identified those people. How the subcommittee's
- 23 organized, I guess I would venture that we should -- one idea --
- 24 well, one way to do this would be to identify who we think has
- 25 the expertise and interest to be on the subcommittee and then

- 1 let the subcommittees figure out how they want to organize
- 2 themselves and assign work out to the resources that they have.
- 3 MR. THOMAS: Okay. Yeah, I do find who is on the
- 4 subcommittee would be task one and then we can -- and then the
- 5 subcommittee itself can set its own agenda and processes.
- 6 MS. EDWARDS: That was my thought unless somebody
- 7 disagrees with that approach.
- 8 MR. BRITT: No, I like that. I think subcommittees work
- 9 better if they have their own control over the destiny as long
- 10 as we kind of lay out what the goals are.
- MS. EDWARDS: Okay. So let me -- I guess just to start
- 12 things off, let me tell you who DEC has identified at this point
- 13 from a technical perspective that can participate. Or maybe I
- 14 should let John do it, but we have Barbara Trost from the
- 15 monitoring group and -- our monitoring manager and she also has
- 16 identified -- are you on, Barbara?
- 17 MS. TROST: Yes, I am.
- 18 MS. EDWARDS: So she's also identified Bob Morgan and Mike
- 19 Gravier who's our meteorologist from the monitoring program that
- 20 can assist in looking at data. On the -- more of the modeling
- 21 side we have sort of three different modelers that we have
- 22 identified that can work on this. And I would say in the
- 23 context of DEC that because of our resources and other
- 24 priorities that these folks will have other priorities that
- 25 they're working on, but they -- during the time that they do

- 1 have they could spend time on it. And that's Armsure and James
- 2 Renovatio and then Deanna Huff.
- 3 UNIDENTIFIED MALE: What was the second name?
- 4 MS. EDWARDS: James.
- 5 UNIDENTIFIED MALE: James. Okay.
- 6 MS. EDWARDS: And then I would also add that as far as --
- 7 well, and maybe this is getting a little farther along, but I
- 8 would also add that we have through Tom Turner's group Jeanne in
- 9 particular who's been helping us with these -- with our
- 10 workgroup and logistics and things like that and tracking
- 11 things, Jeanne Swartz. We could also make her available to help
- 12 do some of the administrative and logistical work to kind of
- 13 help with the subcommittees as well.
- So that's sort of the -- I believe the focus that we've
- 15 come to -- come -- pulled together on the DEC side that we could
- 16 put towards this effort.
- 17 MR. THOMAS: And Alice, this is Brad. Of those six names
- 18 that you mentioned are you thinking that on the subcommittee
- 19 itself there would just be maybe two and then the other -- the
- 20 rest would serve as resources?
- MS. SWARTZ: No.
- MR. THOMAS: I mean anyone else.....
- MS. EDWARDS: I quess it.....
- 24 MR. THOMAS:(indiscernible). I'm just curious.
- 25 MS. EDWARDS: I guess it depends on how we want the

- 1 subcommittee to be -- whether we see this as a group of people
- 2 all working on the same issue or whether we need to have one or
- 3 two people from each, you know, sort of sector or interested
- 4 stakeholder group. I don't know.
- MR. KUTERBACH: My thought was since we do have other
- 6 significant projects going on by having more members actually on
- 7 the subcommittee we have the ability to keep the efforts of the
- 8 subcommittee moving even when one of the other high priority
- 9 projects, like the gas pipeline or some of the mines, takes away
- 10 one of our key resources.
- 11 MS. EDWARDS: And that was John Kuterbach by the way.
- 12 MR. THOMAS: This is Brad. That's okay by me. Josh,
- 13 Phil, anybody else on the phone that....
- MR. KINDRED: No, that's fine. This is Josh Kindred from
- 15 AOGA. That's fine by me.
- 16 MR. THOMAS: Well, Alice, this is Brad again. I can -- we
- 17 met and identified who would serve on each of the subcommittees,
- 18 so when you're ready I can -- you've got that information.
- MS. EDWARDS: Go ahead, Brad.
- 20 MR. THOMAS: On the modeling and monitoring subcommittee
- 21 the individuals we thought would be best suited to serve would
- 22 be Wally Evans, Tom Damiana, Randy Kanady, Ben Wedin. He's with
- 23 Nordic. Wally by the way, I'll just tell you, Wally's with
- 24 Hilcorp. Tom's with AECOM. He's a modeling and monitoring
- 25 expert. Randy, of course, is with ConocoPhillips. He's the

- 1 alternate in the Support Industry Alliance. Ben Wedin with
- 2 Nordic. Alejandra Castano with BP. And I would like to be
- 3 there as well, but I've got my name on both of the
- 4 subcommittees. So if you don't object to that I would like that
- 5 function. Alejandra's doing the same thing.
- 6 MR. TURNER: Alice, this is Tom. Mike Munger, did you
- 7 check in?
- 8 MR. BRITT: No, Mike -- this is Bill. This is Bill.
- 9 Mike's not going to be able to check in. I'm his proxy, so he's
- 10 in trouble.
- 11 MR. TURNER: Oh, okay. Because he came in on the
- 12 GoToMeeting. We were just checking in.
- MS. EDWARDS: Okay.
- MR. TURNER: All right. Brad, can you do us a favor for
- 15 the transcriptionist and read those names again and do it just a
- 16 little bit slower.
- 17 MR. THOMAS: Yeah. Yeah. On the modeling and monitoring
- 18 subcommittee we have Wally Evans with Hilcorp, Tom Damiana with
- 19 AECOM, Randy Kanady who's the -- he's with ConocoPhillips, Ben
- 20 Wedin who's with Nordic, Nordic Calista, Alejandra Castano with
- 21 BP and Brad Thomas, committee member for the Alaska Support
- 22 Industry Alliance.
- MS. EDWARDS: Thanks, Brad. Josh, did you have anybody
- 24 else in mind on....
- 25 MR. KINDRED: No. And this is Josh Kindred from AOGA.

- 1 No, and that's -- we have been meeting. These are lists that
- 2 Brad and I and everyone else worked out.
- MS. EDWARDS: Okay. And Bill, from DNR's side do you have
- 4 anybody you'd like to have participate?
- 5 MR. BARRON: No, I think DNR will stand down on this
- 6 subcommittee and let DEC take the lead.
- 7 MS. EDWARDS: Okay. And I would say -- one of the
- 8 thoughts I had, and I know I'm digressing a little bit here, is
- 9 that I'm hoping that as the subcommittees work that they'll --
- 10 that through Jeanne or whatever mechanism we have for kind of
- 11 letting people know about meetings or calls or things like that
- 12 that maybe happen that they kind of keep the full workgroup --
- 13 the workgroup members themselves sort of looped in just so if
- 14 folks want to -- that are on the workgroup want to participate,
- 15 like Gordon or Mike or you, Bill. But, you know, that you can
- 16 do that if you choose to.
- 17 So it sounds like we have a pretty good group there. It's
- 18 -- I mean it's a pretty big group, but they've got quite a bit
- 19 of information to go through it sounds like. So are there any
- 20 others -- other folks that -- do you think -- do you all feel
- 21 like that's a pretty good group or is there some other interests
- 22 or expertise that we think should be on that group?
- 23 MR. THOMAS: This is Brad Thomas speaking. Bill, is it a
- 24 resource constraint that we keep a DNR individual off the
- 25 subcommittees? Because I think it would be helpful if DNR was

- 1 represented there.
- MR. BARRON: No, Brad, it's not a resource thing. It's we
- 3 really don't have any air experts in terms of, you know, the --
- 4 if you're looking at, you know, the results of modeling versus
- 5 monitoring. If you think it would be advantageous I would be
- 6 more than happy to volunteer myself on that.
- 7 MR. THOMAS: I do. That's my opinion.
- 8 MR. BARRON: That's fine. I'll be happy to jump in on
- 9 that team.
- 10 MR. THOMAS: Good.
- 11 MS. EDWARDS: I would -- one request, Mike Munger left me
- 12 a message saying he couldn't be here earlier this week he did
- 13 say he was willing to participate on the subcommittee -- on a
- 14 subcommittee as well and we can chat with him about which one he
- 15 feels like he would be most comfortable serving on.
- 16 MR. KUTERBACH: This is John Kuterbach. One thing that
- 17 we're going to have to be sure we recognize, even though they're
- 18 not going to be officially on the subcommittee, but an integral
- 19 resource is going to be our resources at EPA.....
- MS. EDWARDS: Okay.
- MR. KUTERBACH:that are experts in monitoring and
- 22 modeling.
- MS. EDWARDS: And I will admit I haven't called EPA before
- 24 this call and I did not get that accomplished. I am going to
- 25 Region 10 next week and I will raise this issue down there and

- 1 see what kind of resources they have available to assist as a --
- 2 you know, from a resource perspective.
- 3 So any other thoughts on the makeup of this committee? Or
- 4 subcommittee. So the next question I had was sort of who will
- 5 organize and lead the subcommittee meetings. And that -- I kind
- 6 of laid out an idea here earlier which was I think that we
- 7 should let the subcommittee sort of org -- get together and
- 8 organize itself as far as how it wants to operate or how it
- 9 wants to assign out the work to look at the different pieces and
- 10 the different issues that are raised through the proposal that
- 11 we've been looking at. That's my opinion. But I do think, you
- 12 know, we can provide someone like Jeanne to help make sure that
- 13 those meetings get organized and that the logistics get worked
- out and things like that. So I don't know if you guys are
- 15 comfortable with that approach or if the workgroup members want
- 16 to have a little more input into how the subcommittee is
- 17 organized and led.
- 18 MR. THOMAS: Alice, this is Brad. Just a thought. You
- 19 know, consistent with the larger committee perhaps the
- 20 expectations should just be communicated to the subcommittees
- 21 that they be led by, you know, one person from DEC, one from
- 22 DNR, one from the industry side. Just so there's three folks
- 23 that can really direct it. That way one person just won't
- 24 dominate. That's just a thought, just occurred to me.
- MR. KUTERBACH: This is John. That's a good point. I

- 1 think it's good that we don't have one person dominate. I just
- 2 want to caution everybody to recognize that when you split the
- 3 responsibility among three people that can also lead to a little
- 4 less efficiency in accomplishing the objectives.
- 5 MR. THOMAS: I -- yeah, and I acknowledge that.
- 6 MS. EDWARDS: So any other thoughts on that. I mean I
- 7 think that could be workable, to share that role and then it
- 8 gives some backup so if somebody's not able to lead a particular
- 9 call or meeting you can -- you could do that.
- 10 MR. BARRON: Yeah. This is Bill. I think a shared role
- 11 is fine. I've got no qualms with that.
- MS. EDWARDS: Okay. So we'll let the folks on the group
- 13 figure out who those folks should be, although it sounds like
- 14 Bill's going to do it for DNR since he's volunteered himself up.
- The other questions then are sort of more about when can
- 16 the subcommittee start work and what do they need to start their
- 17 work. And I know, Brad, at the last meeting you were going to
- 18 try and pull together some of those datasets and I don't know
- 19 sort of where you're at status wise on that aspect of it which
- 20 is probably a little bit of what they would -- I mean they could
- do some organizing, but it would be hard to do much more without
- 22 the data in front of them.
- MR. THOMAS: We are very far along in pulling those
- 24 together. So I think at the first subcommittee meeting it will
- 25 be ready. I -- and I'll ask Mr. Damiana to weigh in on that,

- 1 but I said something -- if I were to check (indiscernible).
- MS. EDWARDS: Okay.
- 3 MR. THOMAS: Tom, are you there?
- 4 MS. EDWARDS: So as far as we -- is Tom -- Tom, are you
- 5 on?
- 6 MR. THOMAS: He's there. I saw his name on the
- 7 GoToMeeting.
- 8 MR. TURNER: Tom Damiana. Correct?
- 9 MS. SWARTZ: Yeah.
- MS. EDWARDS: Yeah, it's like -- that -- it sounds to me,
- 11 Brad, like you feel like you'll have the materials ready. So as
- 12 long as we feel like they have something to work with, you know,
- 13 I don't have any issue on my side. I just wanted to make sure
- 14 that if we're going to send them off to do something that they
- 15 -- we've given them the -- you know, what they need to do the
- 16 work.
- 17 MR. THOMAS: Okay. Yeah, it'll be ready.
- 18 MS. EDWARDS: Okay. So then I quess the last question for
- 19 this subcommittee then is sort of do we want to kind of hone in
- 20 and -- hone in a little bit more on what our expectation is.
- 21 don't know that I really want to force a schedule onto the
- 22 subcommittee until -- you know, force a schedule on the
- 23 subcommittee or a deadline on the subcommittee until we kind of
- 24 know -- they have a chance to look things and get a sense of
- 25 that. But maybe we need to set a little bit of a structure of

- 1 what we're looking for and then also perhaps a timeframe for
- them to come back and give us an idea of what they can
- 3 accomplish -- you know, after they've had a chance to organize
- 4 and look at some things maybe come back with a little plan of
- 5 what -- or a timeframe of when they can get back to us with the
- 6 deliverable.
- 7 MR. THOMAS: This is Brad. It would seem the timeframe
- 8 might be defined by the subcommittee itself. You know, we could
- 9 push them to be as aggressive as possible, but once they see
- 10 their workload perhaps they could, you know, propose to the
- 11 larger committee that timeframe after they see it.
- MS. EDWARDS: I think that's -- yeah, that's what I was
- 13 thinking, but maybe we give them a -- and I don't know because I
- 14 don't know when because of the holidays when exactly the
- 15 subcommittee could first get together and really talk either by
- 16 phone or in person. And I guess the guestion I would have is do
- 17 we want to maybe set a -- not a deadline for them to necessarily
- 18 deliver a product, but maybe a timeframe for them to give us a
- 19 status update on what their plan is.
- 20 MS. TROST: This is Barbara with DEC Air Monitoring. I'm
- 21 trying to figure out. We haven't seen any of the data. I don't
- 22 know what format it's going to come in. So that'll be a little
- 23 bit of a challenge to come up with sort of a -- with a better
- 24 idea of what we're looking at. But what we could potentially as
- one of the first action items for this workgroup, get together

- 1 and even agree on what level of review and what kind of a type
- of a review we want to see with the dataset that Brad is sending
- 3 out or will be sending out. I mean I think there's a couple of
- 4 things that we're trying to see. First we need to look at the
- 5 quality of the data and then we need to define the -- this --
- 6 representativeness of the data, what can we interpret or how
- 7 large of a scope can we use the data for. I think that's what
- 8 we need to define before we even go down -- sit down and go
- 9 through the data in more detail. So that might be the first,
- 10 you know, action item is once we get the data within sort of a
- 11 shorter timeframe to get around it and agreeing on sort of the
- 12 steps and the goals.
- MR. TURNER: Alice, this.....
- MS. EDWARDS: So Barbara, do you.....
- MR. BARRON: That makes a lot of sense.
- 16 MS. EDWARDS: Go ahead. I cut somebody off.
- 17 MR. BARRON: Yeah, this is Bill. You know, trying to
- 18 understand what you've got first and then try and set your
- 19 timelines makes a lot of sense rather than setting an unofficial
- 20 deadline.
- 21 MS. EDWARDS: Okay. Did somebody else want to say
- 22 something? I think there -- I think I heard another voice in
- there.
- MR. TURNER: This is Tom. One suggestion would be just to
- 25 maybe set a date for this organizing meeting based on what

- 1 Barbara and Bill said maybe the first two weeks or the middle of
- 2 January because of the holidays. And then that -- after that
- 3 organizing meeting they could come back and we could distribute
- 4 the information through Jeanne to the group about what the next
- 5 steps are, what the timetable is. Give everyone a chance to get
- 6 together. You have a pretty large group in the technical group
- 7 and there'll probably be some discussion about how to sort out
- 8 the work, who's going to be looking at what and then they can
- 9 come back and tell us what their project plan is.
- MR. THOMAS: This is Brad. That sounds good.
- MS. EDWARDS: Okay. So we'll plan that the -- this
- monitoring, modeling subcommittee will have sort of an initial
- 13 -- some initial work the first -- sometime in the first half of
- 14 January to look at the initial data, scope out what they want to
- do and agree on the level and type of review and sort of their
- 16 steps and their goals and get back to us with sort of a plan and
- 17 a timeframe that they think that that could be accomplished in.
- MR. KUTERBACH: Are we clear on what -- this is John. Are
- 19 we clear on what the mission of this group is? I understand
- 20 they need to define exactly what review they need to do and how
- in depth they need to go, but I want to make sure that the
- 22 members of the subcommittee are clear on what the -- what their
- 23 charge is from the workgroup.
- MR. THOMAS: This is Brad and, John, I think you're spot
- on with that because it's worth bringing up in this meeting.

- 1 And when we talked, we being the AOGA members and the Support
- 2 Industry Alliance, when we talked about this a couple weeks ago
- 3 we thought that a very central question that this workgroup
- 4 ought to be charged with answering is this one, is there a
- 5 reason to believe that drill rigs are a threat to the ambient
- 6 air quality standard. I mean does the data show they are a
- 7 threat to the ambient air quality standard, a simple yes or no
- 8 answer. And if so, then they propose a way forward and if not
- 9 then they propose, you know, something else.
- MR. KUTERBACH: Well, this is John. I quess I was looking
- 11 at it from a different perspective, was does the data support a
- 12 change to our current SIP.
- MR. THOMAS: I guess -- yeah, that -- Brad again. That's
- 14 a second question they could be charged with answering. So they
- 15 could answer both.
- 16 MR. BARRON: This is Bill. I think we ought to try and
- 17 blend the two of them together. Because, you know, if the
- 18 answer is no then by definition almost the existing SIP is --
- 19 needs to be looked at hard. If it's yes then maybe the existing
- 20 SIP is okay or still needs to be looked at hard, but I think
- 21 it's in a combination kind of review. Kind of an if then kind
- 22 of statement.
- 23 MS. SWARTZ: Is there not data? Is the data of not good
- 24 quality? I mean (indiscernible) questions.
- 25 MS. EDWARDS: There's some thinking -- brain thinking

- 1 going on here I think. So.....
- 2 MS. SWARTZ: That's -- yes no is not (indiscernible).
- 3 MS. EDWARDS: What if we had a -- what if it was more like
- 4 -- I'm trying to.....
- 5 MR. KUTERBACH: This is John. I guess I'm just coming
- 6 from the perspective of we have a current situation that we want
- 7 to change. Does this data support that change?
- 8 MR. TROST: This is Barbara. Jeanne brought up a good
- 9 point. I mean the one question that was -- the one bullet in
- 10 the alliance of your proposal was also saying we need to review
- 11 whether there are sufficient data available to make a
- 12 determination and that -- neither one of these questions
- 13 necessarily speaks to that.
- MR. TURNER: And this is Tom just also jumping in. Based
- on kind of what was presented about what process we need to go
- 16 through to change the current SIP and I'd like to kind of
- 17 reiterate what John's saying. The goal here is we have a
- 18 current status quo, for lack of better re -- you know, of words.
- 19 It's in the SIP and we have to have demonstrated data and
- 20 evidence in order to change that SIP for EPA's approval. And so
- 21 it's not a question of a yes or no. It's a question of do we
- 22 have the data enough to change EPA's mind and how does that data
- 23 have to look in order to pass EPA scrutiny. Because what we're
- 24 changing here is the SIP.
- MS. EDWARDS: So is it -- what we're really asking this

- 1 group to do is to -- we're asking this group to evaluate
- 2 existing monitoring and modeling data to determine whether air
- 3 quality -- to determine its representativeness in looking at air
- 4 quality impacts from drill rig operation and the need to make
- 5 changes to our -- I mean I'm trying. I'm not quite there.
- 6 UNIDENTIFIED MALE: Yeah.
- 7 MS. EDWARDS: It seems like it's -- what we want this
- 8 group to do is to evaluate the adequacy of the existing
- 9 monitoring data in both quality representativeness to determine
- 10 whether or not air quality impact -- you know, to determine its
- 11 representativeness in looking at air quality impacts from drill
- 12 rigs and the need to revise our approach to manage those
- 13 emissions or impacts. I don't know. I'm trying to find a way
- 14 to bring the two together.
- MR. THOMAS: Well, how about -- this is Brad, Alice. How
- 16 about -- going back to the question I posed originally. Doesn't
- 17 the data show that there is -- the drill rigs are any threat to
- 18 ambient air quality and if not -- let me restate that. Does the
- 19 data show to a reasonable person whether or not drill rigs are a
- 20 threat to ambient air quality and, if not, what will it take, if
- 21 anything, to make it persuasively representative to EPA
- 22 (indiscernible). I just didn't think that through very well,
- 23 but it seems like that's where you're trying to go.
- MR. SCHULER: Alice, this is Alan. You know, we're trying
- 25 to word craft, you know, a goal here which really needs to be

- 1 stated. Would it be worthwhile just to think about this and
- then pass around a proposal around, an email to wordsmith it a
- 3 little bit more rather than try and do it on the phone?
- 4 MS. EDWARDS: That's probably not a bad idea actually.
- 5 MR. KUTERBACH: I think that's a very good idea.
- 6 MS. EDWARDS: Yeah. We can certainly do that. I think we
- 7 have a -- I think the folks on the phone have a sense of what
- 8 we're trying to get at. Maybe we can bounce a couple ideas
- 9 around amongst the group and try and hone it in a little bit
- 10 better for you guys in advance of any meetings.
- 11 MS. SCHULER: And one other thought too. It seems like,
- 12 you know, we're -- granted, you know, John's ideas are really
- 13 coming at the issue from an opposite, you know, direction.
- 14 Because, you know, reasonably, you know, it's almost -- well, if
- there's no data there's no reasonably, there's a threat. You
- 16 know, and so I mean that could lead to one conclusion versus,
- 17 you know, the opposite side of is there data to support we need
- 18 to make a change where it shows that there needs to be something
- 19 there at least so that there's a change. So I think we need to
- 20 be very careful too which way we come at this question.
- 21 MR. THOMAS: This is Brad. Yeah, I agree, that is
- 22 important. The important parcel of that is when the workgroup
- 23 identifies its mission, you know, lands on its mission and its
- 24 tasks that they set standards on the data they're going to
- 25 review. There's -- I've heard a tendency to set a very high bar

- 1 to the data that's been collected which may or may not be
- 2 achievable. So, you know, the word reasonable has to come into
- 3 play in my opinion at the beginning of the subcommittee's work.
- 4 MR. TURNER: Should I say something about reasonable, it
- 5 has to pass EPA?
- 6 MS. SWARTZ: Yeah.
- 7 MR. TURNER: Brad, this is Tom. I understand the term
- 8 reasonable and what would be considered from various viewpoints
- 9 reasonable. The standard is EPA's. They're the ones that set
- 10 the standard. They're the ones that have it in the SIP. That's
- 11 the standard we have to look at. Or we have to have sufficient
- 12 evidence to change their mind. So I think it's very important
- 13 to recognize where that standard is. That's -- you know, it's
- 14 the process to demonstrate enough data in order to change the
- 15 existing SIP and EPA is the judge on that.
- 16 MS. EDWARDS: Well, and I quess -- this is Alice. I quess
- 17 the question is -- I mean it's -- I understand, Brad, your --
- 18 the concept of reasonable as well and I think it's sort of what
- 19 is sufficient to make the case, to make the argument that there
- 20 is -- either is or isn't any impact from these types of
- 21 activities that we need to worry about. And I quess you're
- 22 pointing because you could monitor something to death and the
- 23 way we're monitoring then would be needed to make that point or
- 24 you could do way too little. And the question is, is sort of
- 25 where is that middle ground that's both reasonable and

- 1 sufficient to make the case. And I suspect that that will be an
- 2 interesting discussion, but I think it's something the group
- 3 could work on. But I understand your point.
- So if we bounce around a little bit maybe amongst the
- 5 workgroup members a little bit more, we try to maybe flush this
- out a little bit more, and it doesn't necessarily have to come
- 7 down into once sentence, but I think we kind of know how we need
- 8 to bring it together a little bit more for them. But I think we
- 9 have an -- I mean I think most folks probably working on this
- 10 committee at least have an idea of where this is headed and
- 11 we'll work to try and be a little more precise in our
- 12 expectation. But we can -- I think Alan's right. It's probably
- 13 easier to wordsmith that by working through some email drafts
- 14 and come up with something that we feel more comfortable with or
- 15 all feel comfortable with.
- 16 MR. THOMAS: And just one administrative note. Tom
- 17 Damiana is on the phone. He sent me an email. He's having
- 18 technical difficulties communicating. I don't know if that's
- 19 something on your end there, Alice or Tom.
- 20 MR. DAMIANA: Can you all hear me now?
- MS. SWARTZ: Yes.
- 22 MR. THOMAS: Oh, it's -- yeah, I can hear you.
- MS. TROST: Yes.
- MR. TURNER: Yes.
- 25 MR. DAMIANA: Okay. I think I figured it out.

- 1 MR. TURNER: Did you try and go through the audio or
- 2 through the call in line, Tom?
- 3 MR. DAMIANA: I'm on the call in line right now.
- 4 MR. TURNER: Yeah, that's the best way is to use the call
- 5 in line.
- 6 MR. THOMAS: So Tom, what I mentioned earlier regarding
- 7 the availability of the -- all the technical information, we'll
- 8 be good to go early in January. Correct?
- 9 MR. DAMIANA: Yeah, that's correct.
- 10 MR. THOMAS: Okay.
- 11 MS. EDWARDS: Great. So I think then if we all work a
- 12 little bit on the -- sort of the expectation or mission
- 13 statement or whatever for the subcommittee, what we want from
- 14 the subcommittee as the workgroup a little bit more, polish --
- 15 try and polish something up where it maybe runs through a few
- 16 drafts amongst the committee we can work on that over the next
- 17 few weeks and make sure that we have that in advance of whenever
- 18 the first meeting is for this group. And then I think then
- 19 maybe we've got what we need to get this subcommittee moving.
- 20 Is there anything else that folks think we need to talk about
- 21 with relation to this particular subcommittee before we move on
- 22 to the other one?
- MR. THOMAS: This is Brad, Alice. I think that's -- that
- 24 was very, very productive.
- MS. EDWARDS: Okay.

- 1 MR. TURNER: Alice.
- 2 MS. EDWARDS: So the....
- MR. TURNER: Excuse me, Alice. This is Tom. If -- since
- 4 Jeanne's in logistical support we can send out proposed meeting
- 5 dates with a possible statement to the workgroup.
- 6 MS. EDWARDS: Okay.
- 7 MR. TURNER: Okay. Thank you. Sorry to interrupt.
- MS. EDWARDS: Thanks, Tom. Thanks, Jeanne. So then the
- 9 other group that we talked about and I probably have a harder
- 10 time articulating what the objective of this -- clearly even the
- 11 contents we've just had trying to objectively kind of lay out
- 12 the -- what the last group was lined out to do. This one I
- 13 think for me is a little -- maybe a little harder to articulate.
- 14 But this would be what we call the options group to look at
- 15 different options for how to sort of look at what kind of
- 16 regulatory changes or how you might bring this together in more
- of a -- more of the process and policy side of it. You know,
- 18 what's going to need to be done on that side of things to make
- 19 something work or what other options might there -- you know,
- 20 what kinds of options do we have. So who -- Brad, have you
- 21 identified some folks for that kind of a group?
- MR. THOMAS: Yes, we have, Alice.
- MS. EDWARDS: So who do you have? Who are you -- who
- 24 would you propose to have on that group?
- 25 MR. THOMAS: Well, first of all, Josh Kindred will serve

- 1 on it.
- MS. EDWARDS: Okay.
- MR. THOMAS: Then we got Bill Britt. Josh is there. Of
- 4 course Bill Britt's with Hilcorp. John Neason with Nabors
- 5 Drilling. Mike Peters with Doyon Drilling. John Hellen with --
- 6 what's the name of that company? They just bought Pioneer.
- 7 UNIDENTIFIED MALE: Caelus.
- 8 MR. THOMAS: Caelus. And of course Alejandra and me
- 9 again.
- MS. EDWARDS: I apologize, Brad. I missed the third
- 11 person. It was Josh Kindred, Bill Britt and what -- who was the
- 12 third person you named?
- 13 MR. THOMAS: John Neason, N-e-a-s-o-n. He's with Nabors
- 14 Drilling.
- 15 MS. EDWARDS: Oh, Nabors. Okay. Thanks. Great. So on
- 16 the DEC side I think we -- I would probably participate to some
- 17 extent. We have John and Tom for sure from the DEC side.
- 18 MR. KUTERBACH: Maybe Jim as a backup for me.
- MS. EDWARDS: Okay.
- MR. THOMAS: Yeah, that's fine.
- 21 MS. EDWARDS: And then Bill, did you want to -- did you
- 22 want anybody from DNR to participate on that, did you want to
- 23 participate on this one as well?
- MR. BARRON: Yeah, I'll -- go ahead and put my name down.
- 25 I may find somebody else in the meantime, but go ahead and put a

- 1 placeholder for me and then I get to throw Munger under the bus.
- 2 Put him on too.
- MS. EDWARDS: Yeah, I would say that this is probably
- 4 where we -- Mike would probably want to participate as well.
- 5 MR. BARRON: Yeah, I think it'd be a good one for Mike.
- 6 MS. EDWARDS: Okay.
- 7 MR. BARRON: I can tell him that you volunteered him.
- 8 MS. EDWARDS: Well, we'll check with him and make sure he
- 9 wants to participate. I also will check back with Gordon and
- 10 see if he wants to participate or have anybody participate on
- 11 any of these subcommittees. Certainly not required for that,
- 12 but we'll double check with him as well since he's not on the
- 13 line.
- MR. TURNER: Alice, do we need to.....
- MS. EDWARDS: Anybody else?
- 16 MR. TURNER: Do we need to check with EPA on that one?
- MS. EDWARDS: I will check in with EPA on that one as
- 18 well. My -- I believe that we will be able to get access
- 19 probably to Dave Bray to help us and the resource on that group.
- 20 So -- but I will double check with EPA again next week to make
- 21 sure that that -- that's -- that that will work for them. Dave
- 22 Bray is the EPA staff person that we've been sort of keeping
- 23 informed on this particular project and I think he would be a
- 24 good resource for that particular committee, subcommittee. So
- 25 does anybody have any other suggestions for that committee or do

- 1 we think we've got that -- a pretty good rounded group on that
- 2 one?
- 3 MR. THOMAS: Sounds good.
- 4 MS. EDWARDS: Okay.
- 5 UNIDENTIFIED MALE: Sounds good to me.
- MS. EDWARDS: So again, the same thing, I think we can use
- 7 Tom or his staff to help organize as we are for these calls. I
- 8 -- and we can get this group together as well and sort of sort
- 9 through who wants to lead. But we can -- I think we can set up
- 10 the same kind of colleague shared leadership on this group as
- 11 well if we want to. Does that make sense to everybody?
- 12 UNIDENTIFIED MALE: Yes, it does.
- 13 UNIDENTIFIED MALE: Yep.
- 14 UNIDENTIFIED MALE: Yep.
- 15 MS. EDWARDS: Okay. And then what about timing to get
- 16 this started, this particular group started? Do we want to
- 17 start them in the same sort of timeframe as the other group?
- 18 This one doesn't -- it doesn't rely so much on -- I mean at some
- 19 point we need -- there needs to be an error section between
- 20 what's coming out of the other group and this group, but I think
- 21 there's probably some things that this group could start looking
- 22 at in advance of having an answer out of the monitoring and
- 23 modeling sort of review. So do we want to try and target early
- 24 January as well for trying to bring this group together?
- 25 MR. BARRON: Yeah, I -- this is Bill. I think we need to

- 1 start moving ahead on both of them kind of in a parallel path
- 2 and kind of just exchange information as we see necessary back
- 3 at the workgroup. But yeah, we need to get -- you need to get
- 4 moving on this.
- 5 MS. EDWARDS: Okay.
- 6 MR. THOMAS: Alice, this is Brad. I agree with Bill. One
- of the things that we -- when we met in the group we ended with
- 8 the option -- we really had to work, you know, two things. The
- 9 second thing to work out is the -- is to take the
- 10 recommendations from the modeling and monitoring subcommittee
- and act on that, you know, to develop it if that's the direction
- 12 chosen, you know, (indiscernible). But the first thing is just
- 13 to make sure that, you know, certain issues are adequately
- 14 worked and understood, things like what was the effect of the
- 15 existing permitting program, what did it accomplish, what -- did
- 16 it have an effect on the NOx, did it effect how drill rigs
- 17 operate. The second thing is rig activity. There's a lot of
- 18 concern expressed about if the permitting program is lifted will
- 19 rig activity mushroom. You know, what -- to talk about things
- 20 like what drives rig activity and make sure it's understood,
- 21 how, when, where, how many rigs are deployed and why. A third
- 22 thing that they could work on is, you know, we proposed this
- 23 concept of a leadership team to adapt to and respond to
- 24 monitoring data as it came in. So they could talk about what
- 25 the leadership team -- what it would consist of, what it does,

- 1 what it -- how often it's going to meet and, you know, what its
- 2 function is.
- 3 MS. EDWARDS: Okay.
- 4 MR. KUTERBACH: And this is John. A couple other things
- 5 that I think this is going to have to address is how do we
- 6 address Title 5 requirements for Title 5 sources to include all
- 7 applicable requirements with respect to drill rigs.
- 8 MR. THOMAS: Yeah. Yeah.
- 9 MS. EDWARDS: And I think originally, and Tom Turner may
- 10 have brought this up at the last meeting, there was also this
- 11 concept of trying to look at how -- ultimately how to bring
- 12 things into whatever kind of regulatory changes we would need to
- 13 get approvals for, sort of looking at the -- maybe the approval
- 14 framework with EPA. I don't know if that's the right term to
- 15 use, but.....
- 16 MR. TURNER: Alice, this is Tom. Yeah, there needs to be
- 17 some recognition in the regs about how this is going to be
- 18 affected. If like you have some type of ongoing program or
- 19 whatever we'll have to put that into the regs. And then the
- 20 other....
- 21 MS. EDWARDS: So I mean we would need -- there would need
- 22 to be some sort of -- regardless of what happens, if we change
- 23 the regulatory program we got to change the regs. So maybe
- there's some process related pieces that this group could work
- 25 through as far as how that would come together and what would be

- 1 needed to do that and what would be needed to make it approvable
- 2 by EPA knowing that we've got the technical people on the other
- 3 side. Sort of one of those key elements that we need to make
- 4 sure we have in place to do something like that.
- 5 MR. TURNER: One other thing that's going to be quasi
- 6 related to the regs is, you know, the permitting program is
- 7 self-funded. So they would need some type of recognition of
- 8 whatever program or existing path forward, there has to be some
- 9 ability of being able to pay for it.
- MS. EDWARDS: So it sounds like there's a number of things
- 11 that this group could work through, a number of issues that it
- 12 could work through. Looking towards options depending on what
- 13 the outcome is from -- that they work through the monitoring and
- 14 modeling piece and what that's looking like and where we might
- go from -- based on the outcome of that review. Also there's --
- 16 it sounds like there's several things we could work on while
- 17 that other work is being done.
- 18 Are there other ideas on this one? I'm still not hearing
- 19 any kind of clear expectation, but I -- we're sort of lumping in
- 20 a lot of things that ultimately would end up at the workgroup
- 21 for discussion, full workgroup for discussion anyway. But some
- 22 of these I think you're right, we need to probably go into in a
- 23 little more detail. We may need to think through and sort out
- 24 which ones -- while this subcommittee may need to work on, we
- 25 should also figure out which of those topics Brad might be --

- 1 think that we need to go back through with the full workgroup to
- 2 make sure that everybody has understanding of those issues.
- 3 UNIDENTIFIED MALE: Okay.
- 4 MS. EDWARDS: How to bring those back to the larger
- 5 workgroup if we need to. Other ideas, other thoughts on this
- 6 group?
- 7 MR. KINDRED: This is John Kindred from AOGA. I know when
- 8 we had our working group meeting trying to figure out what the
- 9 two committees, what their tasks would be, I think there was a
- 10 consensus that we all thought in its infancy the options group
- 11 could talk about I guess concepts in broad terms, but that
- 12 ultimately the catalyst for whatever precise ideas we were going
- to have was going to be determined by the monitoring and
- 14 modeling group. Or in other words once we get more information
- 15 we'll have a better idea of what direction to go or what
- 16 concepts to fine tune. So while I agree with Bill that we
- 17 should start them at the same time, I think a lot of the second
- 18 group or the options group, a lot of their efforts are going to
- 19 be dependent on the information coming out of the monitoring and
- 20 modeling group.
- 21 MS. EDWARDS: I agree with that statement as well. Okay
- 22 So other thoughts, Bill or Brad or Tom, others?
- 23 MR. THOMAS: No. So this is Alice -- or this is Brad,
- 24 Alice. So what'll happen next is somebody from ADEC will try to
- 25 capture all these thoughts in a single one page document and

- 1 send them out to both for comment so we can get some sense of
- 2 what the charge is going to be to the subcommittees.
- MS. EDWARDS: Yeah, I think we can do that. We should be
- 4 able to do that. We'll make sure that we got a list of the
- 5 subcommittee, our best take at trying to come up with a charge
- or the ideas that we've got on the table. We may do -- we may
- 7 want to do a little bit of emailing around, Brad and Bill and
- 8 Josh, to make sure -- you know, if we want to try and hone in
- 9 that -- those statements a little bit more before we send them
- out to a broader group we can do that if you'd like or we can
- 11 just shoot something across and let people respond to it.
- 12 MR. THOMAS: I like the honing idea better, Alice.
- MR. KINDRED: Yeah, I do too.
- MS. EDWARDS: Okay. So we will pull stuff together, but
- 15 we'll try -- maybe try a couple -- sending out a couple drafts
- 16 to the workgroup members on sort of the expectations and what we
- 17 want out of the committees just to make sure we're kind of all
- 18 together on the same page and then we'll send it out more
- 19 broadly. And let's plan to do that -- I know it's the holidays.
- 20 I'm pretty much gone for the next two weeks. So -- but can we
- 21 still try to target the end of -- at least having that
- 22 accomplished by the end of the month? And in the meantime we'll
- 23 -- we will proceed with the logistics of setting up the calls or
- the meetings of the subcommittees in early January. So we'll
- 25 find -- start working on finding the times and days.

- 1 MR. KUTERBACH: Yeah, I'm good with that.
- MR. TURNER: Yeah. And Alice, we could probably do
- 3 another seven day turnaround on the transcripts which will help
- 4 us with this. It's always nice to go back and read those. Is
- 5 that correct, Teresa?
- 6 THE REPORTER: Yes, sir.
- 7 MR. TURNER: She said yes.
- 8 MS. SWARTZ: Okay.
- 9 MS. EDWARDS: Okay. So workgroup folks, we'll try to hone
- 10 those ideas in for the -- sort of the goals for these groups
- 11 that -- what we want out of them by the end of the month. And
- 12 we'll try to send out something here within the next couple --
- 13 you know, within the next couple weeks for sure on that. In the
- 14 meantime Jeanne and Tom can get working on trying to get the
- 15 meeting dates polled out to everybody for the meeting dates.
- MR. TURNER: (Indiscernible).
- MS. SWARTZ: I think somebody should.
- 18 MR. THOMAS: This is Brad.
- 19 MS. EDWARDS: And hopefully we can come together in the
- 20 first part of January then.
- 21 MR. THOMAS: Alice, this is Brad. So did I just hear that
- 22 Tom and Jeanne are going to go ahead and propose the first
- 23 meeting dates for the subcommittees?
- MS. SWARTZ: Yeah.
- 25 MS. EDWARDS: Yes. I think while we work this issue we

- should go ahead and start -- because there's so many people and
- 2 we want to try and get as many of them to participate as we can,
- 3 especially in organizing things, I think what we need to do is
- 4 start polling them all for the best timeframes in that first
- 5 part of January for days of -- for days for meeting -- days and
- 6 times for meeting. And we can start working that now and then
- 7 in the mean -- and while they're doing that we the workgroup can
- 8 keep working a little bit on these goal statements for the --
- 9 for better -- lack of a better word, for the subcommittee and
- 10 try and get those polished up by the end of the month. And then
- 11 that way we can bring everything together and have stuff noted
- 12 and hand some things out to folks in early January.
- 13 MR. THOMAS: Okay. I think that's very good.
- MR. TURNER: Logistics.....
- MS. SMITH: Hey, Brad. This is -- Brad, this is Rebecca.
- 16 If there are some of those people you guys are proposing to be
- on the subcommittees for who we don't have email contact
- 18 information yet could you be sure to send that to Jeanne?
- 19 Because some of those names.....
- 20 MR. THOMAS: I will.
- 21 MS. SMITH: Yeah, some of those names don't look familiar
- 22 to me, people who are on them.
- MR. THOMAS: Yeah, I'll do that, Rebecca.
- MS. SMITH: Thanks.
- MR. TURNER: This is Tom. I have a logistical question

- 1 for the first subgroup meetings. Are we going to do those in
- 2 person, which might be useful since it's a large group, and do
- 3 you want those all transcribed? We can make both of those
- 4 arrangements. I can work with Jim to find space and get the
- 5 transcriptionist in.
- 6 MS. EDWARDS: I don't know what the rest of the group
- 7 feels like. I don't know that we would need to transcribe them
- 8 to be honest. I do think that finding a meeting location would
- 9 be fine, but I think we should provide the option for
- 10 teleconferencing in.
- 11 MR. TURNER: Okay. Great, no problem. We can do that.
- 12 UNIDENTIFIED MALE: Yeah, I agree.
- MS. EDWARDS: That's my feeling. You know, these kinds of
- 14 meetings I don't know that we need the transcription for them.
- MR. KUTERBACH: Agreed.
- MR. THOMAS: Yeah, this is Brad. I don't object.
- 17 (Indiscernible).
- 18 MS. EDWARDS: But I quess maybe coming from the workgroup
- 19 side, you know, from my perspective it would be nice if some --
- 20 you know, maybe this is something that Jeanne and Tom can take
- 21 care of as well. It would be nice to at least get a summary of
- 22 the meeting so that, you know, there is some record of what was
- 23 discussed, even if -- you know, not verbatim.
- MR. TURNER: That's.....
- 25 MR. THOMAS: I agree, Alice. (Indiscernible) notes that

- 1 summarize would be good because on the modeling and monitoring
- 2 subcommittee, for example, it's going to be mind numbing
- 3 technically. It's going to be boring.
- 4 MS. EDWARDS: Well, I mean everybody wants to be able to
- 5 have a candid discussion and talk about this stuff and then -- I
- 6 think, but it'd be nice to capture the high points and what's --
- 7 sort of where things are at, what's agreed to and what are --
- 8 who's working on what and things like that.
- 9 UNIDENTIFIED MALE: Yep.
- MS. EDWARDS: All right. So we'll get surveys out for
- 11 meeting dates. I think we will get -- we will have meeting
- 12 rooms set up, but, you know, we'll make sure that there's the
- 13 ability to participate telephonically. And other things that we
- 14 need to take care of today.
- MR. TURNER: Alice, according to the agenda do we need to
- 16 worry about the next workgroup meeting or do you want to see
- 17 what happens with the subcommittees?
- 18 MS. EDWARDS: I guess what I would suggest we do is that
- 19 we tentatively pencil in a workgroup meeting towards the end of
- 20 January to get -- at least to get a status report out from the
- 21 first subcommittee meetings and sort of what the plan is and
- 22 keep everybody on the workgroup up to speed. And I guess.....
- 23 MR. BARRON: Yeah. This is Bill. I agree with that.
- MS. EDWARDS: And I don't know if we -- and I think we
- 25 could probably do it -- we can make a decision at a later point,

- 1 but I think we could probably do it by teleconference like
- 2 today.
- 3 MS. SWARTZ: Okay.
- 4 MR. THOMAS: Yeah, this is Brad. I think that's an
- 5 excellent idea.
- 6 MS. SWARTZ: Then that's less of a problem logistically.
- 7 MS. EDWARDS: And I would suggest then that we try and
- 8 find a time in the second half of January for that, Tom.
- 9 Turner. I should say Tom Turner.
- MR. TURNER: No, we got it. I'm making notes quick.
- 11 MS. EDWARDS: And I would say the primary agenda item
- would just be the status reports from the subcommittees.
- Okay. Well, we did really well on time. So is there
- 14 anything else for the good of the group or other things that we
- 15 need to talk about today? I'm trying to be cognizant of the
- 16 folks in Anchorage who have really bad weather to deal with this
- 17 afternoon going home.
- MR. THOMAS: We appreciate that.
- 19 MR. KUTERBACH: Yeah, that was going to be -- that was the
- 20 only comment that I was going to make. For those that are in
- 21 Anchorage, please drive safely. It's not worth getting in a
- 22 wreck over.
- 23 MS. EDWARDS: Okay. Well, it sounds to me like we've
- 24 probably covered everything. So I hope you all have a good
- 25 holiday and we will follow up on the action items we've

rolling in early January. MR. THOMAS: All right. Thanks, Alice. Good job. MR. KUTERBACH: Thank you, Alice. MS. EDWARDS: Thanks, everybody. UNIDENTIFIED FEMALE: Thank you. MR. TURNER: Off record. THE REPORTER: Okay. We are off the record at 3:03. (Off record at 3:03 p.m.)

discussed and look forward to getting these subcommittees

1	TRANSCRIBER'S CERTIFICATE
2	I, Nicolette Hernandez, hereby certify that the foregoing
3	pages numbered 2 through 42 are a true, accurate and complete
4	transcript of proceedings of the Workgroup for Global Air Permit
5	Policy Development for Temporary Oil and Gas Drill Rigs, held
6	December 5, 2013, in Anchorage, Alaska, transcribed by me from a
7	copy of the electronic sound recording to the best of my
8	knowledge and ability.
9	
10	
11	Date Nicolette Hernandez
12	
13	
14	
15	
16	
17	
18	
19	
20	
21	
22	
23	
24	
25	